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THE STUDENT
EXPERIENCE

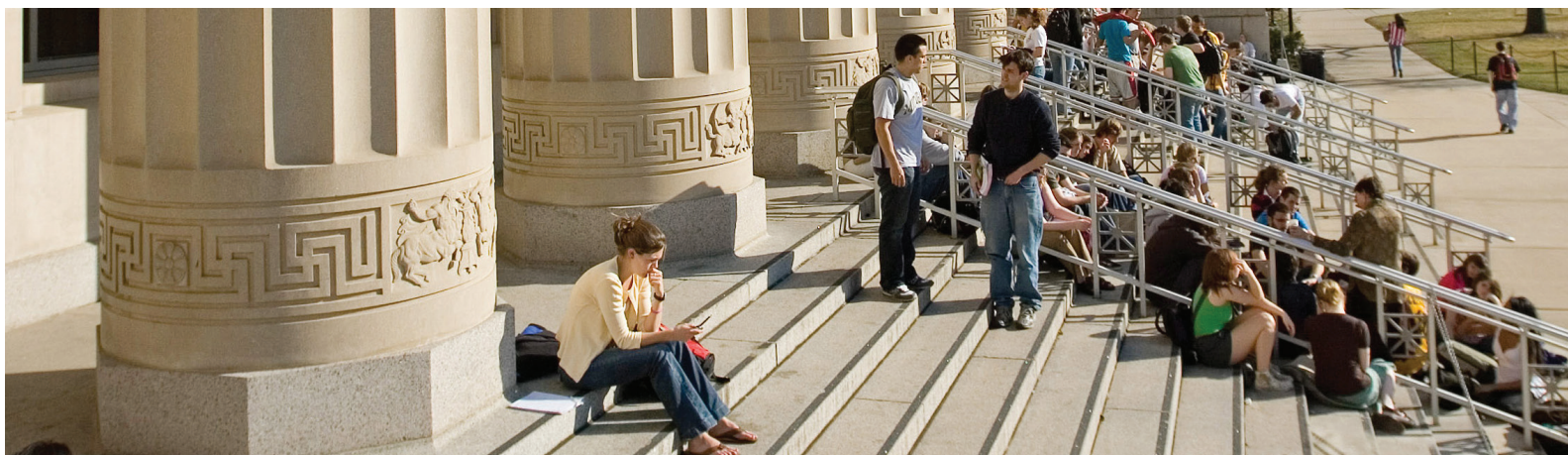
For thousands of students, it's through the Bentley Historical Library that they first touch the primary sources of history, whether letters, diaries, photographs, or books, or other materials. Each year, U-M's robust coursework introduces students to historical sources, modes of inquiry, and interdisciplinary methods. Students work not just with their respective faculty instructors, but also with archival experts in the Bentley, who guide their research projects into the historical records. This powerful experience is more important than ever, as U-M faculty call for more "engaged learning" opportunities whereby students can apply the facts and theories they have learned inside the classroom to information and experiences outside the academy.

The Bentley Historical Library is part of the Victors for Michigan fundraising campaign to further the Library's critical mission of collecting the materials for and promoting the study of the histories of two great, intertwined institutions: the State of Michigan and the University of Michigan. This, our first foray into a U-M campaign, is both ambitious and transformative,



**VICTORS FOR
MICHIGAN**

expanding on the Bentley's fundamental role as an interactive laboratory where a range of audiences—including students, faculty, journalists, historians, family researchers, authors, university officials, and more—can access the educative power of the past in order to better evaluate and impact the present. Our \$10 million goal is worthy of the name Victors, enriching the powerful historical experiences possible at the Bentley today while supporting the next generation of historical researchers and patrons. To do all this, and so much more, the Bentley needs you—because our world needs Victors.



OPPORTUNITIES

ENDOWED ARCHIVIST FOR STUDENT OUTREACH **\$2 Million**

This position would fund a fulltime Bentley archivist, who would strengthen a Michigan-based partnership in critical thinking across disciplines and media, and maximize the benefits to thousands of undergraduates and faculty. This archivist could reach out to faculty and bring more coursework to the Bentley, saving time and effort by coordinating and connecting the available primary sources directly to the class objectives. This archivist could also pursue exhibits resulting from certain research projects, thinking creatively about presenting the information beyond just the written word, moving instead toward digital exhibits and other more engaging experiences with the materials.

RENOVATED LIBRARY SPACE FOR PROJECT- AND EXHIBIT-BASED STUDENT RESEARCH **\$250,000**

Teams of students working together on a shared project or goal is commonplace on campus today, but that wasn't the case when the Bentley Historical Library was constructed in 1974. Currently, the Bentley doesn't have space for student project work, where those engaging with Library materials can collaborate, brainstorm, and pursue various methods of inquiry that allow them to draw persuasive conclusions from archival information, while experiencing the thrill of direct access to original sources. Renovated Bentley space would facilitate all that and more, strengthening the connection between the Bentley and the student experience at U-M.



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